

2nd Class Homework

Dear parents/Guardians,

I hope you are all settled back into school life. It has been a long month in many ways but the children have done really well. We now have a routine going within the classroom and outside. Everyone is doing his/her best to maintain it. We usually have a parents evening mid-September, which allows me the opportunity to outline and explain what I expect of the children for homework during the year. It also gives parents the opportunity to ask any questions they may have about any area of school life. Unfortunately, due to Covid 19 regulations, we are not allowed hold such a meeting in school this term. I am going to outline what I expect from each class group this year. If you have any queries please do not hesitate to contact me.

English

Spellings 16: Practice writing down 4 every night for 1min each. Revise all spellings on Thursday night. There is a spelling and dictation test on Friday. The dictation serves the following purpose:

1. To see if the children can use the spellings learnt in context.
2. To help with listening skills (Can they listen to and write down the sentence that was read to them).
3. To check grammar and punctuation and handwriting.

Children are given the 6 sentences to practice during the week. They should practice two each night. It is very important that you remind them of the following when writing the sentence:

1. They must write left to right, starting at the red/blue margin.
2. Each sentence starts with a capital letter and ends with a full stop/question mark/exclamation mark.
3. Tall letters are tall "t, l, b, d", short letters are short "a, c, m, n" and long letters go underneath the line "g, y, p".
4. They must leave an equal space between each word.

Reading

Children are given a book to read that suits their level of ability. They are asked to **read this book aloud for a parent** nightly and to complete a book report on it within a fortnight. It is important that an adult read over the book report with the child before handing it in. The **summary** of the book should be **5/6** sentences and it should tell the main details of the story.

Jolly Phonics

Children have a little yellow Jolly Phonics wordbook in their homework folder. This book covers all the initial sounds and word families. Children have 1/2 pages to read nightly.

Irish

Spellings 6: Irish spellings are practiced in the same way as English spellings.

Reading

Children will have reading to do in their Bua na Cainte book twice a week.

Maths

Children have mental maths nightly Monday-Wednesday. I appreciate that Wednesday night's mental maths involves a lot of reading as it focuses on problem solving. It is important that you read the paragraph to your child so as he/she gains the necessary information for solving the maths question.

Tables

Children are starting their addition tables this month. They should be learned off by heart. There is a table test every Friday from this Friday onwards. There is a programme on the computer called "Hit the Button" which children can use to practice their tables once they have learned them.

S.P.H.E

We are currently working our way through the **Stay Safe and Well-Being** programmes. These are very important programmes as they allow the children the opportunity to talk about worries that they may be experiencing and it gives them a tool kit for dealing with them. Children will have a written task to do in this subject area on a weekly basis. It is very important that you have a talk with your child about what we covered in school before signing their Well-Being or Stay Safe books.

Weekly Assessment

Every child has a **Weekly Assessment Copy** in which they do their English and Irish spellings and dictation. It is sent home on Friday. It is important that you take the opportunity to **look at and sign** this copy before returning it to school on Monday.

Children will have a **termly test in Irish and Maths**.

I would like to thank you for your co-operation. Please do not hesitate to contact me if you have any queries.

Kind Regards,

Mrs. O'Donnell